

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	8	0	0	3	5	0%	0%	38%	62%	78	91	
0004	MATH	MA	8	0	1	3	4	0%	12%	38%	50%	73	86	
0004	LANGUAGE ARTS	LA	8	0	0	3	5	0%	0%	38%	62%	81	93	
0004	SCIENCE	SC	8	0	0	3	5	0%	0%	38%	62%	76	89	
0004	SOCIAL STUDIES	SS	8	0	0	3	5	0%	0%	38%	62%	80	92	
0008	READING	RD	13	3	2	8	0	23%	15%	62%	0%	48	46	
0008	MATH	MA	13	5	2	5	1	38%	15%	38%	8%	44	39	
0008	LANGUAGE ARTS	LA	13	5	1	7	0	38%	8%	54%	0%	47	45	
0008	SCIENCE	SC	13	5	2	6	0	38%	15%	46%	0%	44	39	
0008	SOCIAL STUDIES	SS	13	7	2	2	2	54%	15%	15%	15%	44	38	
0011	READING	RD	16	0	2	13	1	0%	12%	81%	6%	61	70	
0011	MATH	MA	16	3	3	9	1	19%	19%	56%	6%	52	53	
0011	LANGUAGE ARTS	LA	16	1	1	11	3	6%	6%	69%	19%	59	67	
0011	SCIENCE	SC	16	2	1	12	1	12%	6%	75%	6%	56	62	
0011	SOCIAL STUDIES	SS	16	2	2	10	2	12%	12%	62%	12%	55	59	
Disaggregation: Students Without Disabilities														
0004	READING	RD	8	0	0	3	5	0%	0%	38%	62%	78	91	
0004	MATH	MA	8	0	1	3	4	0%	12%	38%	50%	73	86	
0004	LANGUAGE ARTS	LA	8	0	0	3	5	0%	0%	38%	62%	81	93	
0004	SCIENCE	SC	8	0	0	3	5	0%	0%	38%	62%	76	89	
0004	SOCIAL STUDIES	SS	8	0	0	3	5	0%	0%	38%	62%	80	92	
0008	READING	RD	12	2	2	8	0	17%	17%	67%	0%	51	51	
0008	MATH	MA	12	4	2	5	1	33%	17%	42%	8%	46	42	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	12	4	1	7	0	33%	8%	58%	0%	49	48
0008	SCIENCE		SC	12	4	2	6	0	33%	17%	50%	0%	45	41
0008	SOCIAL STUDIES		SS	12	6	2	2	2	50%	17%	17%	17%	45	40
0011	READING		RD	15	0	2	12	1	0%	13%	80%	7%	61	70
0011	MATH		MA	15	3	3	8	1	20%	20%	53%	7%	52	53
0011	LANGUAGE ARTS		LA	15	1	1	10	3	7%	7%	67%	20%	60	68
0011	SCIENCE		SC	15	2	1	11	1	13%	7%	73%	7%	56	62
0011	SOCIAL STUDIES		SS	15	2	2	9	2	13%	13%	60%	13%	55	59
Disaggregation: Students With Disabilities														
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	8	2	1	5	0	25%	12%	62%	0%	48	47	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	8	3	2	2	1	38%	25%	25%	12%	44	39	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	8	3	1	4	0	38%	12%	50%	0%	46	42	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	8	3	2	3	0	38%	25%	38%	0%	43	37	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	8	5	1	2	0	62%	12%	25%	0%	39	30	
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	10	0	2	8	0	0%	20%	80%	0%	59	67	
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	10	0	2	7	1	0%	20%	70%	10%	58	65	
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	10	1	0	7	2	10%	0%	70%	20%	60	68	
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	10	1	1	8	0	10%	10%	80%	0%	59	66	
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	10	0	2	7	1	0%	20%	70%	10%	59	66	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	8	0	0	3	5	0%	0%	38%	62%	78	91	
0004	MATH	White, Non-Hispanic	MA	8	0	1	3	4	0%	12%	38%	50%	73	86	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	8	0	0	3	5	0%	0%	38%	62%	81	93	
0004	SCIENCE	White, Non-Hispanic	SC	8	0	0	3	5	0%	0%	38%	62%	76	89	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	8	0	0	3	5	0%	0%	38%	62%	80	92	
0008	READING	White, Non-Hispanic	RD	13	3	2	8	0	23%	15%	62%	0%	48	46	
0008	MATH	White, Non-Hispanic	MA	13	5	2	5	1	38%	15%	38%	8%	44	39	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	5	1	7	0	38%	8%	54%	0%	47	45	
0008	SCIENCE	White, Non-Hispanic	SC	13	5	2	6	0	38%	15%	46%	0%	44	39	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	7	2	2	2	54%	15%	15%	15%	44	38	
0011	READING	White, Non-Hispanic	RD	16	0	2	13	1	0%	12%	81%	6%	61	70	
0011	MATH	White, Non-Hispanic	MA	16	3	3	9	1	19%	19%	56%	6%	52	53	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	16	1	1	11	3	6%	6%	69%	19%	59	67	
0011	SCIENCE	White, Non-Hispanic	SC	16	2	1	12	1	12%	6%	75%	6%	56	62	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	16	2	2	10	2	12%	12%	62%	12%	55	59	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	RD	6	0	0	5	1	0%	0%	83%	17%	66	78	
0011	MATH	MA	6	0	3	3	0	0%	50%	50%	0%	51	52	
0011	LANGUAGE ARTS	LA	6	1	0	4	1	17%	0%	67%	17%	58	64	
0011	SCIENCE	SC	6	0	1	4	1	0%	17%	67%	17%	58	64	
0011	SOCIAL STUDIES	SS	6	0	2	3	1	0%	33%	50%	17%	54	58	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	7	0	0	3	4	0%	0%	43%	57%	77	90	
0004	MATH	MA	7	0	1	3	3	0%	14%	43%	43%	70	83	
0004	LANGUAGE ARTS	LA	7	0	0	3	4	0%	0%	43%	57%	80	92	
0004	SCIENCE	SC	7	0	0	3	4	0%	0%	43%	57%	76	89	
0004	SOCIAL STUDIES	SS	7	0	0	2	5	0%	0%	29%	71%	81	93	
0008	READING	RD	10	2	1	7	0	20%	10%	70%	0%	49	49	
0008	MATH	MA	10	3	2	5	0	30%	20%	50%	0%	44	39	
0008	LANGUAGE ARTS	LA	10	3	1	6	0	30%	10%	60%	0%	48	46	
0008	SCIENCE	SC	10	3	2	5	0	30%	20%	50%	0%	45	40	
0008	SOCIAL STUDIES	SS	10	5	2	1	2	50%	20%	10%	20%	45	40	
0011	READING	RD	10	0	2	8	0	0%	20%	80%	0%	58	64	
0011	MATH	MA	10	3	0	6	1	30%	0%	60%	10%	52	54	
0011	LANGUAGE ARTS	LA	10	0	1	7	2	0%	10%	70%	20%	60	68	
0011	SCIENCE	SC	10	2	0	8	0	20%	0%	80%	0%	55	60	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	SOCIAL STUDIES	SS	10	2	0	7	1	20%	0%	70%	10%	55	60	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	15	1	3	8	3	7%	20%	53%	20%	59	66	
0004	MATH	MA	15	1	1	11	2	7%	7%	73%	13%	58	64	
0004	LANGUAGE ARTS	LA	15	4	0	11	0	27%	0%	73%	0%	55	60	
0004	SCIENCE	SC	15	0	0	12	3	0%	0%	80%	20%	62	71	
0004	SOCIAL STUDIES	SS	15	1	2	7	5	7%	13%	47%	33%	61	70	
0008	READING	RD	11	0	1	9	1	0%	9%	82%	9%	56	62	
0008	MATH	MA	11	1	1	9	0	9%	9%	82%	0%	55	59	
0008	LANGUAGE ARTS	LA	11	0	2	8	1	0%	18%	73%	9%	54	57	
0008	SCIENCE	SC	11	0	1	9	1	0%	9%	82%	9%	61	70	
0008	SOCIAL STUDIES	SS	11	0	1	7	3	0%	9%	64%	27%	69	82	
0011	READING	RD	15	0	1	11	3	0%	7%	73%	20%	62	71	
0011	MATH	MA	15	1	0	11	3	7%	0%	73%	20%	63	73	
0011	LANGUAGE ARTS	LA	15	1	1	11	2	7%	7%	73%	13%	58	64	
0011	SCIENCE	SC	14	0	0	9	5	0%	0%	64%	36%	68	80	
0011	SOCIAL STUDIES	SS	14	0	0	11	3	0%	0%	79%	21%	65	76	
Disaggregation: Students Without Disabilities														
0004	READING	RD	13	0	2	8	3	0%	15%	62%	23%	62	72	
0004	MATH	MA	13	1	0	10	2	8%	0%	77%	15%	59	67	
0004	LANGUAGE ARTS	LA	13	2	0	11	0	15%	0%	85%	0%	59	66	
0004	SCIENCE	SC	13	0	0	10	3	0%	0%	77%	23%	64	74	
0004	SOCIAL STUDIES	SS	13	0	1	7	5	0%	8%	54%	38%	65	76	
0008	READING	RD	11	0	1	9	1	0%	9%	82%	9%	56	62	
0008	MATH	MA	11	1	1	9	0	9%	9%	82%	0%	55	59	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS		LA	11	0	2	8	1	0%	18%	73%	9%	54	57
0008	SCIENCE		SC	11	0	1	9	1	0%	9%	82%	9%	61	70
0008	SOCIAL STUDIES		SS	11	0	1	7	3	0%	9%	64%	27%	69	82
0011	READING		RD	14	0	1	10	3	0%	7%	71%	21%	62	71
0011	MATH		MA	14	1	0	10	3	7%	0%	71%	21%	64	74
0011	LANGUAGE ARTS		LA	14	0	1	11	2	0%	7%	79%	14%	60	69
0011	SCIENCE		SC	13	0	0	8	5	0%	0%	62%	38%	68	80
0011	SOCIAL STUDIES		SS	13	0	0	10	3	0%	0%	77%	23%	66	78
Disaggregation: Students With Disabilities														
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	10	1	3	4	2	10%	30%	40%	20%	58	64
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	10	0	1	7	2	0%	10%	70%	20%	61	70

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	10	3	0	7	0	30%	0%	70%	0%	55	60	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	10	0	0	8	2	0%	0%	80%	20%	62	72	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	10	1	2	3	4	10%	20%	30%	40%	61	70	
0008	READING	F	RD	8	0	0	8	0	0%	0%	100%	0%	56	62	
0008	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	8	1	0	7	0	12%	0%	88%	0%	55	60	
0008	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	54	57	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	8	0	0	8	0	0%	0%	100%	0%	62	72	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	8	0	0	5	3	0%	0%	62%	38%	75	88	
0008	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	*
0011	READING	F	RD	7	0	1	5	1	0%	14%	71%	14%	60	68	
0011	READING	M	RD	7	0	0	5	2	0%	0%	71%	29%	66	77	
0011	MATH	F	MA	7	0	0	7	0	0%	0%	100%	0%	62	72	
0011	MATH	M	MA	7	0	0	4	3	0%	0%	57%	43%	68	81	
0011	LANGUAGE ARTS	F	LA	7	0	0	5	2	0%	0%	71%	29%	63	73	
0011	LANGUAGE ARTS	M	LA	7	1	1	5	0	14%	14%	71%	0%	53	56	
0011	SCIENCE	F	SC	7	0	0	5	2	0%	0%	71%	29%	67	79	
0011	SCIENCE	M	SC	7	0	0	4	3	0%	0%	57%	43%	68	80	
0011	SOCIAL STUDIES	F	SS	7	0	0	6	1	0%	0%	86%	14%	64	75	
0011	SOCIAL STUDIES	M	SS	7	0	0	5	2	0%	0%	71%	29%	66	78	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	14	1	3	7	3	7%	21%	50%	21%	58	64	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	14	1	1	10	2	7%	7%	71%	14%	58	64	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	14	4	0	10	0	29%	0%	71%	0%	54	57	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	14	0	0	11	3	0%	0%	79%	21%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	14	1	2	6	5	7%	14%	43%	36%	62	71	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	10	0	1	9	0	0%	10%	90%	0%	55	59	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	10	1	0	9	0	10%	0%	90%	0%	56	61	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	2	7	1	0%	20%	70%	10%	53	56	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	10	0	1	8	1	0%	10%	80%	10%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	1	6	3	0%	10%	60%	30%	69	82	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	14	0	1	10	3	0%	7%	71%	21%	63	73	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	14	1	0	10	3	7%	0%	71%	21%	64	74	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	14	1	1	10	2	7%	7%	71%	14%	58	65	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	13	0	0	8	5	0%	0%	62%	38%	68	81	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	0	10	3	0%	0%	77%	23%	65	76	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	7	0	2	4	1	0%	29%	57%	14%	57	63	
0004	MATH		MA	7	1	0	6	0	14%	0%	86%	0%	51	51	
0004	LANGUAGE ARTS		LA	7	2	0	5	0	29%	0%	71%	0%	53	55	
0004	SCIENCE		SC	7	0	0	6	1	0%	0%	86%	14%	62	71	
0004	SOCIAL STUDIES		SS	7	0	0	6	1	0%	0%	86%	14%	55	60	
0008	READING		RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	8	1	1	4	2	12%	12%	50%	25%	60	68	
0004	MATH		MA	8	0	1	5	2	0%	12%	62%	25%	63	73	
0004	LANGUAGE ARTS		LA	8	2	0	6	0	25%	0%	75%	0%	56	62	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SCIENCE	SC	8	0	0	6	2	0%	0%	75%	25%	62	71	
0004	SOCIAL STUDIES	SS	8	1	2	1	4	12%	25%	12%	50%	66	77	
0008	READING	RD	6	0	0	5	1	0%	0%	83%	17%	60	69	
0008	MATH	MA	6	0	1	5	0	0%	17%	83%	0%	55	60	
0008	LANGUAGE ARTS	LA	6	0	0	5	1	0%	0%	83%	17%	56	62	
0008	SCIENCE	SC	6	0	0	5	1	0%	0%	83%	17%	62	72	
0008	SOCIAL STUDIES	SS	6	0	0	5	1	0%	0%	83%	17%	69	82	
0011	READING	RD	10	0	0	8	2	0%	0%	80%	20%	62	71	
0011	MATH	MA	10	1	0	8	1	10%	0%	80%	10%	62	71	
0011	LANGUAGE ARTS	LA	10	1	1	6	2	10%	10%	60%	20%	57	63	
0011	SCIENCE	SC	9	0	0	6	3	0%	0%	67%	33%	66	77	
0011	SOCIAL STUDIES	SS	9	0	0	7	2	0%	0%	78%	22%	66	77	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Students Without Disabilities															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	10	1	0	8	1	10%	0%	80%	10%	56	62	
0008	MATH	MA	10	1	4	2	3	10%	40%	20%	30%	54	58	
0008	LANGUAGE ARTS	LA	10	0	3	6	1	0%	30%	60%	10%	54	57	
0008	SCIENCE	SC	10	0	2	5	3	0%	20%	50%	30%	59	67	
0008	SOCIAL STUDIES	SS	10	2	1	7	0	20%	10%	70%	0%	48	46	
0011	READING	RD	10	1	3	5	1	10%	30%	50%	10%	53	55	
0011	MATH	MA	10	0	2	6	2	0%	20%	60%	20%	55	60	
0011	LANGUAGE ARTS	LA	10	0	2	7	1	0%	20%	70%	10%	57	63	
0011	SCIENCE	SC	10	0	3	6	1	0%	30%	60%	10%	56	62	
0011	SOCIAL STUDIES	SS	10	1	1	7	1	10%	10%	70%	10%	53	56	
Disaggregation: Students Without Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	9	1	0	7	1	11%	0%	78%	11%	56	62	
0008	MATH	MA	9	1	4	1	3	11%	44%	11%	33%	53	56	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	9	0	2	6	1	0%	22%	67%	11%	55	59	
0008	SCIENCE	SC	9	0	2	4	3	0%	22%	44%	33%	60	68	
0008	SOCIAL STUDIES	SS	9	2	1	6	0	22%	11%	67%	0%	47	44	
0011	READING	RD	9	0	3	5	1	0%	33%	56%	11%	56	62	
0011	MATH	MA	9	0	2	5	2	0%	22%	56%	22%	55	60	
0011	LANGUAGE ARTS	LA	9	0	1	7	1	0%	11%	78%	11%	59	67	
0011	SCIENCE	SC	9	0	2	6	1	0%	22%	67%	11%	58	65	
0011	SOCIAL STUDIES	SS	9	1	0	7	1	11%	0%	78%	11%	55	60	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	7	0	0	6	1	0%	0%	86%	14%	62	71	
0008	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	7	1	1	2	3	14%	14%	29%	43%	60	68	
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	7	0	3	3	1	0%	43%	43%	14%	52	54	
0008	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	7	0	1	3	3	0%	14%	43%	43%	65	76	
0008	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	7	1	1	5	0	14%	14%	71%	0%	50	50	
0011	READING	F	RD	6	0	3	3	0	0%	50%	50%	0%	52	53	
0011	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	F	MA	6	0	1	4	1	0%	17%	67%	17%	56	62	
0011	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	6	0	0	6	0	0%	0%	100%	0%	60	68	
0011	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	F	SC	6	0	1	5	0	0%	17%	83%	0%	58	64	
0011	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	6	1	0	5	0	17%	0%	83%	0%	51	52	
0011	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	9	1	0	7	1	11%	0%	78%	11%	58	64	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	9	1	3	2	3	11%	33%	22%	33%	56	61	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	3	5	1	0%	33%	56%	11%	54	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	9	0	1	5	3	0%	11%	56%	33%	62	71	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	1	7	0	11%	11%	78%	0%	51	51	
0011	READING	White, Non-Hispanic	RD	10	1	3	5	1	10%	30%	50%	10%	53	55	
0011	MATH	White, Non-Hispanic	MA	10	0	2	6	2	0%	20%	60%	20%	55	60	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	2	7	1	0%	20%	70%	10%	57	63	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	SCIENCE	White, Non-Hispanic	SC	10	0	3	6	1	0%	30%	60%	10%	56	62	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	10	1	1	7	1	10%	10%	70%	10%	53	56	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0008	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
0011	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	5	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	5	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	6	1	0	4	1	17%	0%	67%	17%	58	64	
0008	MATH		MA	6	0	1	2	3	0%	17%	33%	50%	64	75	
0008	LANGUAGE ARTS		LA	6	0	2	3	1	0%	33%	50%	17%	55	59	
0008	SCIENCE		SC	6	0	1	2	3	0%	17%	33%	50%	66	77	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	SOCIAL STUDIES	SS	6	1	1	4	0	17%	17%	67%	0%	51	52	
0011	READING	RD	6	1	2	2	1	17%	33%	33%	17%	52	54	
0011	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	58	64	
0011	LANGUAGE ARTS	LA	6	0	1	4	1	0%	17%	67%	17%	57	63	
0011	SCIENCE	SC	6	0	3	2	1	0%	50%	33%	17%	58	64	
0011	SOCIAL STUDIES	SS	6	0	1	4	1	0%	17%	67%	17%	55	60	